


# Speech and Language Developmental Milestones

Hearing and Understanding	Talking	Flags
<p><b>Birth-3 Months</b> Startles to loud sounds Quiets or smiles when spoken to Seems to recognize your voice and quiets if crying Increases or decreases sucking behavior in response to sound</p>	<p><b>Birth-3 Months</b> Makes pleasure sounds (cooing, gooing) Cries differently for different needs Smiles when sees you</p>	<p><b>Birth-3 Months</b> Minimal or no cooing sounds</p>
<p><b>4-6 Months</b> Moves eyes in direction of sounds Responds to changes in tone of your voice Notifies toys that make sounds Pays attention to music</p>	<p><b>4-6 Months</b> Babbling sounds more speech-like with many different sounds, including p, b and m Chuckles and laughs Vocalizes excitement and displeasure Makes gurgling sounds when left alone and when playing with you</p>	<p><b>4-6 Months</b> Minimal or no response to caregiver's voice Minimal or no babbling sounds No big smiles or other warm, joyful expressions by 6 months No eye contact</p>
<p><b>7 Months-1 Year</b> Enjoys games like peek-a-boo and pat-a-cake Turns and looks in direction of sounds  Listens when spoken to Recognizes words for common items like "cup", "shoe", "book", or "juice"  Begins to respond to requests (e.g. "Come here" or "Want more?")</p>	<p><b>7 Months-1 Year</b> Babbling has both long and short groups of sounds such as "tata upup bibibibi" Uses speech or noncrying sounds to get and keep attention  Uses gestures to communication (waving, holding arms to be picked up) Imitates different speech sounds Has one or two words (hi, dog,dada, mama) around first birthday, although sounds may not be clear</p>	<p><b>8 Months-1 Year</b> Minimal babbling Not responding to name (by one year) No back-and-forth sharing of sounds, smiles, or other facial expressions by 9 months or thereafter Only vowel sounds in vocalizations</p>
<p><b>1-2 Years</b>  Points to a few body parts when asked. Follows simple commands and understands simple questions ("Roll the ball," "Kiss the baby," "Where's your shoe?"). Listens to simple stories, songs, and rhymes. Points to pictures in a book when named.</p>	<p><b>1-2 Years</b>  Says more words every month.  Uses some one- or two- word questions ("Where kitty?" "Go bye-bye?" "What's that?"). Puts two words together ("more cookie," "no juice," "mommy book"). Uses many different consonant sounds at the beginning of words. Expressive vocabulary of 150-300 words by 24 months</p>	<p><b>1-2 Years</b> Does not follow simple commands like "come here" "stop" "don't" (12-18 months)  No pointing at objects of interest by 14 months Does not use at least 8-10 meaningful words (12-18 months) Produces vowel sounds incorrectly in words Says p, b, m, h, and w incorrectly in words (1-2 years) Produces vowel sounds incorrectly in words</p>
<p><b>2-3 Years</b> Understands differences in meaning ("go-stop," "in-on," "big-little,") Follows two requests ("Get the book and put it on the table"). Listens to and enjoys hearing stories for longer periods of time.</p>	<p><b>2-3 Years</b>  Has a word for almost everything. Uses two- or three- words to talk about and ask for things. Uses k, g, f, t, d, and n sounds. Speech is understood by familiar listeners most of the time. Often asks for or directs attention to objects by naming them.</p>	<p><b>2-3 Years</b>  No two-word meaningful phrases Speech is not at least 50% understandable at two years Can not point to specific pictures in books when asked Speech is not at least 75% understandable at 3 years Child is leaving the beginning or ending sounds off of words Says k, g, f, t, d, and n incorrectly in words (2-3 years)</p>
<p><b>3-4 Years</b> Hears you when you call from another room. Hears tv or radio at the same loudness level as other family members. Answers simple "who?", "what?", "where?", and "why?" questions.</p>	<p><b>3-4 Years</b> Talks about activities at school or at friends' homes. People outside of the family usually understand child's speech. Uses a lot of sentences that have 4 or more words. Usually talks easily without repeating syllables or words.</p>	<p><b>3-4 Years</b> Child is not using 3-4 word sentences Does not answer simple wh-questions Does not play with other children Experiencing stuttering behavior for more than six months (at 3 years)</p>
<p><b>4-5 Years</b> Pays attention to a short story and answers simple questions about them. Hears and understands most of what is said at home and in school.  Compiled by: Tonia Srubar-Livingston MS, CCC/SLP Beyond Therapy 979.743.2108 <a href="mailto:tonia@beyondtherapy.care">tonia@beyondtherapy.care</a> Resources: <a href="http://www.asha.org">www.asha.org</a> <a href="http://www.identifythesigns.org">www.identifythesigns.org</a> <a href="http://www.aap.org">www.aap.org</a></p> 	<p><b>4-5 Years</b>  Uses sentences that give lots of details ("The biggest peach is mine").  Tells stories that stick to topic. Communicates easily with other children and adults. Says most sounds correctly except a few like l, s, r, v, z, ch, sh, th. Says rhyming words. Names some letters and numbers. Uses the same grammar as the rest of the family.</p>	<p><b>4-5 Years</b>  Speech is not 90-100% understandable to unfamiliar listeners  Having difficulty answering or asking simple wh-questions Can not tell a simple story on topic Unable to identify several letters and numbers Unable to make rhymes  ** Loss of speech/ language skills at any age ** ** Multiple ear infections **</p>